

Regional Seminar on Good Practices in Linking Nuclear Science Technology (NST) into Secondary Education RAS0091-EVT2302446

29 Oct to 2 Nov 2023 Muscat, Oman

The Regional Seminar on Good Practices in Integrating Nuclear Science and Technology (NST) into Secondary Education, organized by the IAEA Technical Cooperation in Asia and the Pacific in collaboration with the Ministry of Education Oman, is designed to address key challenges in teaching and learning NST among secondary school students. This inaugural seminar aims to engage Project Counterparts, Secondary Teachers, Nuclear Science Institutions, Curriculum Developers, and Ministry of Education Officials responsible for Secondary Education.

These participants bring substantive expertise to the table, acquired through specialized training, which they have since applied either within the classroom or through co-curricular and extracurricular activities focused on NST topics. Their efforts have yielded impressive results and valuable lessons. Importantly, they have significantly contributed to enhancing students' learning experiences, both within and beyond the confines of traditional classrooms.

The seminar includes keynote talk(s), expert presentations on nuclear science and technology, presentations, active discussions, demonstrations, poster sessions and focused workshops. With the theme "Promoting NST Awareness in Secondary Education Across Asia-Pacific," it aims to empower secondary educators to enhance NST teaching skills, fostering greater awareness and understanding.

The areas covered are:

- 1. Strategic partnership to support good governance
- 2. Linking NST with the school curriculum
- 3. Co-curriculum Activities
- 4. Teaching strategies and learning facilitation tools
- 5. Assessment, Monitoring and Evaluation.

Objective: To showcase and discuss effective practices in secondary education programs that incorporate nuclear science and technology, and to deliberate on and finalize the strategic action plan for the region at the secondary education level.

Expected Outputs:

a. Finalized the guidebook series of sustainable good practices for the integration of NST, along with a strategy for building teacher's skills towards facilitating learning on NST topics in a sustained manner.

b. Formulated a consensus-driven strategic action plan aimed at advancing the objective of reaching 10 million students by 2025.

Provisional Programme

Sunday, 29 October 2023

Session Chair: OMA (TBC)

Rapporteurs: Mr Musa Muhammad, Brunei & Ms Syrille Glen Batingal, Philippines

Time	Session	Speaker
8:45 - 9:30	Learning Session: Fundamentals of Nuclear Science	ТВС
	Rapporteurs Meeting	Ms Bridget Carter & Mr Mohd Hafiz Zin
9:30-10:00	Session 1.1. Welcome and Opening Session	
	 Welcoming and opening remarks from the Chair of the Seminar 	Dr Maya Al-Azri, Director of Innovation and Scientific Olympics Department, Ministry of Education, Oman
	 Welcoming remarks from the Ministry of Education Oman 	Ministry of Education, Oman
	• Programme overview and introduction to the seminar objective	TC Division for Asia and the Pacific (TCAP), IAEA
	themes	
10:00-10:30	Coffee/Tea Break	
10:30-11:15	Keynote Speech	IAEA
	Session 1.2. Current Progress of NST Education at Secondary Level in	
	Asia and the Pacific	Mc Ana Flona Conjaros, Chair of ANENIT
	Strategic Activities	Nis Ana Elena Conjares, Chair of Anen i
	1.2.3 Piloting the International Nuclear Science Olympiad (INSO) in Asia	Dr Maya Al-Azri, Chair of INSO
	and the Pacific region	
11:15-12:30	Session 1.3. Member States Perspectives: Strategic Partnership to	
	Support Good Governance	*Each talk is 10 minutes
	1.3.1. Promoting Nuclear Science & Technology Education in Schools	Ms Rajakulasuriyage Perera, Sri Lanka
	through Innovative Approaches: Sri Lanka Perspectives	
	1.3.2. Science Teacher Academy for the Regions: Fostering Partnership,	Ms April Dumayag, Philippines
	Empowering STEM Educators in the Philippines	

	 1.3.3. Promoting Nuclear Science Education for Sustainable Development: Capacity Building of Educators and Collaborative Initiatives in Jordan 1.3.4. Incorporation of Nuclear Science Technology in the New Secondary Education System in Myanmar 1.3.5. Teaching Practices of Omani Teachers in Promoting Peaceful Nuclear Science and Technology: Reality and Ambition 1.3.6 Nuclear Science and Technology Education in Nepal: Initiatives and Future Pathways 	Ms. Shefa' Abbaas, Jordan Ms Khin Cho Win, Myanmar Ms Khadija Al Balushi, Oman	
	Q&A and Discussion	ivir Shyam Prasau Acharya, Nepai	
12:30-14:00	Lunch Break		
14:00-15:30	Session 1.4. Roles of Stakeholders in Supporting NST Education	*Each talk is 10 minutes	
	1.4.1 IAEA nuclear knowledge management in supporting member states	Ms Alesia Iunikova, Knowledge Management Specialist, Department of Nuclear Energy, IAEA	
	1.4.2 US Support and Lessons Learned in Promoting NST Education	Mr Shayan Shahbazi, Argonne National Laboratory, USA	
	1.4.3 Asian Network for Education in Nuclear Technology (ANENT)	Dr Youngmi Nam, Korea Atomic Energy Research	
	1 4 4 Accommodating NST Education to the CoVid19 Paradigm Shift	Mr Nasaai Masngut, Malaysia	
		in Russal MashBac, Malaysia	
	Q&A and Discussion on Strategic Partnership	Ms Anita Abdul Rahman - Facilitator	
	(a. Sharing experiences and challenges faced by project counterparts,		
	teachers, and representatives from institutions		
	b. Exploring opportunities for collaboration and support in enhancing		
	NST education)		
15:30-16:00	Coffee/Tea Break		
16:00-17:00	Demonstration Session		
	TBC (Teaching Tools, Survey Meters etc)		

Monday, 30 October 2023

Session Chair: Ms Alesia Iunikova, IAEA

Rapporteurs: Mr Suo Yue, China & Ms Norzamzarina binti Arifin, Malaysia

Time	Session	Speaker
8:45 – 9:30	Learning Session: Bruneign Secondary Science Teachers' understanding of nuclear energy	Mc Hardimah Said, University Prunei Darukalam
	Lecture on Nuclear Energy and Power Generation	Mr Shahbazi, Argonne National Laboratory, US
9:30 - 10:30	Session 2.1. NST Curriculum	
	2.1.1 Nuclear Science components in secondary education across Asia and the Pacific region	Ms Anita Abdul Rahman, University Putra Malaysia
	2.1.2 Outreach Activities to Secondary Education Using the Kindai University Reactor	Mr Genichiro Wakabayashi, Atomic Energy Research Institute, Kinday University, Japan
	2.1.4 Nuclear Science Olympiad Curriculum and Sample Problems	Prof Amanur Rehman, Head of INSO International Juries
	Q&A and Discussion	
10:30-11:00	Coffee/Tea Break	
11:00-12:30	Session 2.2. Linking NST with the school curriculum: Member States Experience	*Each talk is 10 minutes
	2.2.1. Bridging the Gap: Integrating Nuclear Science and Technology into the School Curriculum in Malaysia	Ms Siti Aisyah Sahdan, Malaysia
	2.2.2. Nuclear Science Technology in Brunei Darussalam's Secondary Education	Mr Andery Lim, Brunei Darussalam
	2.2.3. Best Practices of peaceful Nuclear Science Technology Integration with Secondary School Curriculum	Mr Younis Nasser Salim Al Shidhani, Oman
	2.2.4. Linking NST with the Science Curriculum	Ms Egoda Gamage Teleshia Permarathne, Sri Lanka
	2.2.5. Curricula development in the Syrian Arab Republic	Ms Nadia Alghazouli, Syrian Arab Republic
	2.2.6. Current Status and Initiative of Introducing NST activities in Saudi Arabia Schools	Mr Anas Alwafi, Saudi Arabia
	Q&A and Discussion	

13:00-14:00	Lunch Break	
14:00-15:30	Session 2.3. Monitoring and Assessment	*Each talk is 10 minutes
	2.3.1 The Level of Knowledge and Awareness of the STEM Students in	Mr Mike Angelo Borromeo Estopace, Philippines
	Santa Rosa Science and Technology High School on Nuclear Science and	
	Technology: Basis for Special Program Towards NST Curriculum	
	Implementation	
	2.3.2. Exploring science teachers' knowledge on nuclear science through the teaching components of nature of science (NOS)	Ms Marlizayati Johari, Brunei
	2.3.3 Essential Knowledge Prerequisites for Nuclear Physics Educators	Mr Monthery Al-Monthery, Oman
	2.3.4 Fostering Nuclear Science and Technology in Education Through Innovative Approaches Towards Assessment, Monitoring and	Ms Tanzeela Yaqoob, Pakistan
	2.2.5 Empowering Secondary Education Through Science Olympiads	Mr Abdallah Al Marbouro IIAE
	and STEM Activities in Nuclear Science and Technology	
	2.3.6 Unveiling the Atom: A Deep Dive into Brunei's Secondary Science	Ms Roslinawati Roslan. Brunei
	Textbooks on Nuclear Science Technology	,
	2.3.7 Development of online Learning Hub for Learning Intervention,	Mr Joesel D. Dariagan, Philippines
	Advancement and Linking Learners to Nuclear Science Technology	
	Q&A and Discussion	
15.00 15.20	Coffee /Tes Bresk in generallel with Bester Viewing and Demonstration Coo	
15:00-15:30	Coffee/Tea Break in parallel with Poster Viewing and Demonstration Ses	<u>sion</u>
15:00-17:00	Demonstration Session (In Parallel)	Ma Joseph Minnes Comis
	1. 3D VIrtual Reality-Based Laboratory (EON) where experiments	IVIT JANKIY IVIIMAS, SYRIA
	Platforms on which lessons are presented	
	2. Charge-up! Filling gaps in NST education	Ms Mary Joy Demausa, Philippines
	3. Kahoot platform as an assessment tool	Ms V Mulatunga, Sri Lanka

Tuesday, 31 October 2023

Session Chair: Ms Ana Elena Conjares, ANENT Chair

Rapporteurs: Mr Muhtadan, Indonesia & Ms Cheri Anne Dingle, Philippines

Time	Session	Speaker
8:45 - 9:30	Learning Session:	
	Radiation in Medicine and Healthcare	Ms Anita Abdul Rahman, Universiti Putra Malaysia
	Introducing Medical Physics through Outreach Programme	Mr Mohd Hafiz Zin, University Sains Malaysia
9:30-10:30	Session 3.2 Teaching strategies	*Each talk is 10 minutes
	3.2.1. Talk on Importance of Teaching Strategies	Mr. John Domyancich, ANL
	3.2.2. Nuclear Science Education in the Era of the Fourth Industrial Revolution	Mr Khalifa Al-Azri, Oman
	3.2.3. Fostering Nuclear Science Technology in Princess Chulabhorn Science High School of Thailand Through Active Learning Approaches	Mr Poramet Charoynoot, Thailand
	3.2.4 Humanizing Nuclear Science Education through Co-curricular	Mr Vui Ket Kuit, Malaysia
	Development	
	Q&A and Discussion	
10:30-11:00	Coffee/Tea Break	
11:00-12:30	Session 3.3. Learning Facilitation tool	*Each talk is 10 minutes
	3.3.1. Teaching nuclear science in a fun and engaging way	Ms Salmah Binti Ibrahim, Malaysia
	3.3.2. Incorporating technology into teaching	Mr Ghanashyam Yadav, Nepal
	3.3.3. Game-Based Learning as a Pedagogical Approach in Delivering	Mr Noradzahar bin Hussaini, Malaysia
	2.2.4 United in Nuclear Thriving through Innovation	Ms Ving Goo, China
	2.2.5 Michael's Experience in Communicating the Concents of Nuclear	Mis Ning Gdu, Chillid Mis Ning Alchaiki, Saudi Arabia
	Sciences at Young Ages	
	3.3.6 Presenting Project-based Learning strategy (PPBL)	Ms Asila Said Salim Said Al-Mazidi
	Q&A and Discussion	
12:30-14:00	Lunch Break	

14:00-15:30	Session 3.4. Innovative/Online learning		
	3.4.1. Latest Strong Japanese Activity on Supporting Promotion of Radiation Education Based on Web-Information Platform "RADI"	Prof Takeshi limoto, University of Tokyo, Japan	
		*Each talk is 10 minutes	
	3.4.2. Empowering Secondary Education: Utilizing LMS Technology for Basic Nuclear Science and Technology (NST) in the National Independent Learning Curriculum	Ms Dhita Ariyanti, Indonesia	
	3.4.3. Simulating the Real Experiments of the NST Topics Using the Octave Software as an Alternative of Using Real Sources	Mr. Hamood Salim Said Hamed Al-Shidhani, Oman	
	3.4.4. The Smart Book on Nuclear Science & Technology for Secondary Students	Ms Chamika Rathnaweera, Sri Lanka	
	3.4.5. Utilizing Video as an Effective Teaching Strategy: Enhancing Learning and Engagement Across NST Topics	Ms Nasa Said Mabrokk Bait Saleem, Oman	
	Q&A and Discussion		
15:30-16:00	Coffee/Tea Break in parallel with Poster Viewing and Demonstration Ses	ssion	
15:30-17:00	Demonstration Session (in parallel in 3 corners)		
	1. 7E-Learning Cycle Strategy in Teaching Nuclear Physics	Ms Fatma Al-Shukeili, Oman	
	2. Employing Artificial Intelligence Techniques for NST topics in High	Ms Rahma Mohamed Hilal AL Sabri, Oman	
	Education		
	3. R2R: Giving Students a Voice on the Debate Surrounding the Suitability of a Nuclear Power Plant for Malaysia	Mr Marcus Khoo Hiok Tian	

Wednesday, 1 November 2023

Session Chair: Mr John Domyancich, USA

Rapporteurs: Mr Chris Patron, Philippines and Ms Ayu Puspitasari, Indonesia

Time	Session	Speaker	
8:45 – 9:30	Learning Session:		
	Application of Radiation in Food, Agriculture and Industry	Mr Swapan Kumar Chakraborty, Bangladesh Atomic	
		Energy Commission	
9:30-10:30	Session 4.1 Assessing Progress and Achievements		
	4.1.1 Achievements in the Second Year of RAS0091 – Secondary	Ms Nadia Babaei, Iran	
	Education Section		
	4.1.2. IAEA NST Education & Exhibition Competition	Ms Bridget Carter, IAEA	
	4.1.3 Strategy for building teacher's skills towards facilitating learning	Ms Marina Mishar, Section Head & PMO RAS0091	
	on NST topics in sustained manner		
	Q&A and Discussion		
10:30-11:00	Coffee/Tea Break		
11:00-12:30	Session 4.2. Co-curriculum activities	*Each talk is 10 minutes	
	4.2.1. Module CAP: An Education Partnership Strategy that connects	Ms Haziemah Harun, Malaysia	
	school curriculum with co-curriculum		
	4.2.2. Measurement of Natural Radioactivity	Mr Myagmarjav Odsuren, Mongolia	
	4.2.3. Co-curricular Developments: Sustainable Solution for Inculcation	Mr Muhammad Maqsood, Pakistan	
	of Nuclear Science and Technology in Secondary Education to Achieve		
	United Nations Sustainable Development Goals (UN-SDGs)		
	4.2.4. Nuclear Science at PSHS	Ms Liza-Fe Gallamaso, Philippines	
	4.2.5. Educational Workshop and Comprehensive National Student	Mr Seyed Mohammad Fatemi, Iran, Islamic Republic of	
	Nuclear Technology Competition		
	Q&A and Discussion		
13:00-14:00	Lunch Break		

14:00-14:30	Session 4.3 Testimony from the Youth4.3.1 International Youth Nuclear Group (IYNG)4.3.2 My journey from a student to Marie-Curie Fellow to NuclearPower Designer to now	Ms Kristen Maden, IAEA - <i>virtual</i> Ms Wang Xiaoluo, China – virtual
	4.3.3 Remain motivated as Nuclear Advocate	Ms Nicole Angela Ramos, Philippines
14:30-15:30	Parallel sessions (3 sessions)	Ms Anita Abdul Rahman - coordinator
	Session 4.4a Working Group on Linking NST to Curriculum and Co- Curricular and Extra-Curricular Activities	Ms Bridget Carter, Prof limoto & Mr Abdallah AlMarhoune
	Session 4.4b Working Group on Teaching and Learning Strategies	Mr John Domyancich & Mr G Wakabayasi
	Session 4.4c Working Group on Monitoring, Assessment and Evaluation	Mr Mohd Hafiz Zin & Ms Youngmi Nam
15:30-16:00	Coffee/Tea Break	
15:30-17:00	Group Discussion of NST Education Survey	Dr Anita Rahman, Malaysia
	Meeting of Session Chairs and Rapporteurs	Ms Bridget Carter, Mr Mohd Hafiz Zin

Thursday, 2 November 2023

Session Chair: Ms Marina binti Mishar, IAEA

Rapporteurs: 1-2 teachers (to be nominated and assigned)

Time	Session	Speaker
8:45 – 9:30	Learning Session:	
	Application of Radiation in Arts and Archaelogy	Ms Bridget Carter, International Atomic Energy Agency
9:30-10:30	Session 5.1 Summary session – reports from track co-chair/repertoire	Session Chairs Day 1-4
10:30-11:00	Coffee/Tea Break	
11:00-13:00	Session 5.2 Endorsement on Agreed Action Plan to contribute to the	Session Chair
	goal of reaching 10 million students.	
	Session 5.3 Endorsement on Strategy for building teacher's skills	Session Chair
	towards facilitating learning on NST topics in a sustained manner	
	Session F. 4 Coll for Organizary NST Education Designal Sominar 2025	Section Chair
	Session 5.4 Call for Organiser: NST Education Regional Seminar 2025	Session Chair
13:00-14:00	Lunch Break	
14:00-15:30	Session 5.5: Summary and Way Forward	Ms Marina Mishar, SH TCAP, IAEA
	Session 5.6 Closing Remarks by IAEA	Ms Jane, Gerardo-Abaya, DIR TCAP, IAEA
	Session 5.7 Closing Remarks by Chair	Dr Maya Al-Azri, Oman

Posters

Theme	Title	Presenter	Country
1.Strategic partnership to support good	1. Nuclear Science and Technology Education: Bangladesh Perspective	Swapan Kumar Chakraborty	Bangladesh
	2. The work in progress to link NST with secondary school curriculum in Syria	Muhammad Hassan Obeid	Syrian Arab Republic
governance	3. JVET Activities Achievements and Significance	<mark>Rieko Takaki</mark>	<mark>Japan</mark>
2. Linking NST with	4. NST Curriculum Development and Teaching Tools in Jordan	Omar Abu Ghalyoun	Jordan
the school	5. Status of Atomic Energy and Nuclear Science in Secondary Science Curriculum in Nepal	Lav Dev Bhatta	Nepal
cumculum	6. Introduce Nuclear Science Technology into The Senior Secondary Curriculum in Sri Lanka.	Vipula Kulathunga, Sri Lanka	Sri Lanka
3. Co-curriculum Development	7. Introducing medical physics through outreach programmes	Hafiz Zin	Malaysia
4.Teaching strategies and learning	8. Supports to Secondary Education by Sending NST Experts to Schools and Developing Information Website "Ene Hyakka"	Noriaki Sakai	<mark>Japan</mark>
facilitation tools	 The Application of Radiation Detection in order to Implementing Good Practices in Linking Nuclear Science Technology into Secondary Education Applications at Nuclear Instrumentation Laboratory 	Risky Nurseila Karthika	Indonesia
	 OneTwo Action!: Role-Playing Method as a Teaching Strategy to Inculcate the Learning of Nuclear Science Technology 	Norzamzarina Binti Ariffin	Malaysia
	11. the Use of Learners Guided Activity Sheets (L-GAS) in Improving the Academic Perfomance of Grade 10 Learners	Chris Patron	Philippines
	 Fear to Fascination: Breaking the Stereotypes of Nuclear Science Technology (NST) and Promoting its Benefit for Society and the Environment through Curriculum Design and Evaluation 	Syrille Glenn Batingal	Philippines
	13. Development and Educational Application of Cloud Chambers Targeting Each General Level	Takehiro Toda	<mark>Japan</mark>
	 Teaching strategies in Linking Nuclear Science Technology (NST) into Secondary Education 	Saeed Mohammadi	Iran
5.Assessment, Monitoring and Evaluation	15. Utility Standards for Evaluting Quality Assurance in University	Aye Aye Thant	Myanmar